

Creating New Opportunities for Active Communities: Shared-Use & Parks Policies in NYS

PRESENTED BY:

Rebecca Abraham, **DASH-NY**

Alli Lidie, **Network for Youth Success**

Dana Altneu, **Good Shepherd Services**

Sean McCrossan, **Northwest Buffalo Community Center**

Greg Francese, **Parks & Trails New York**

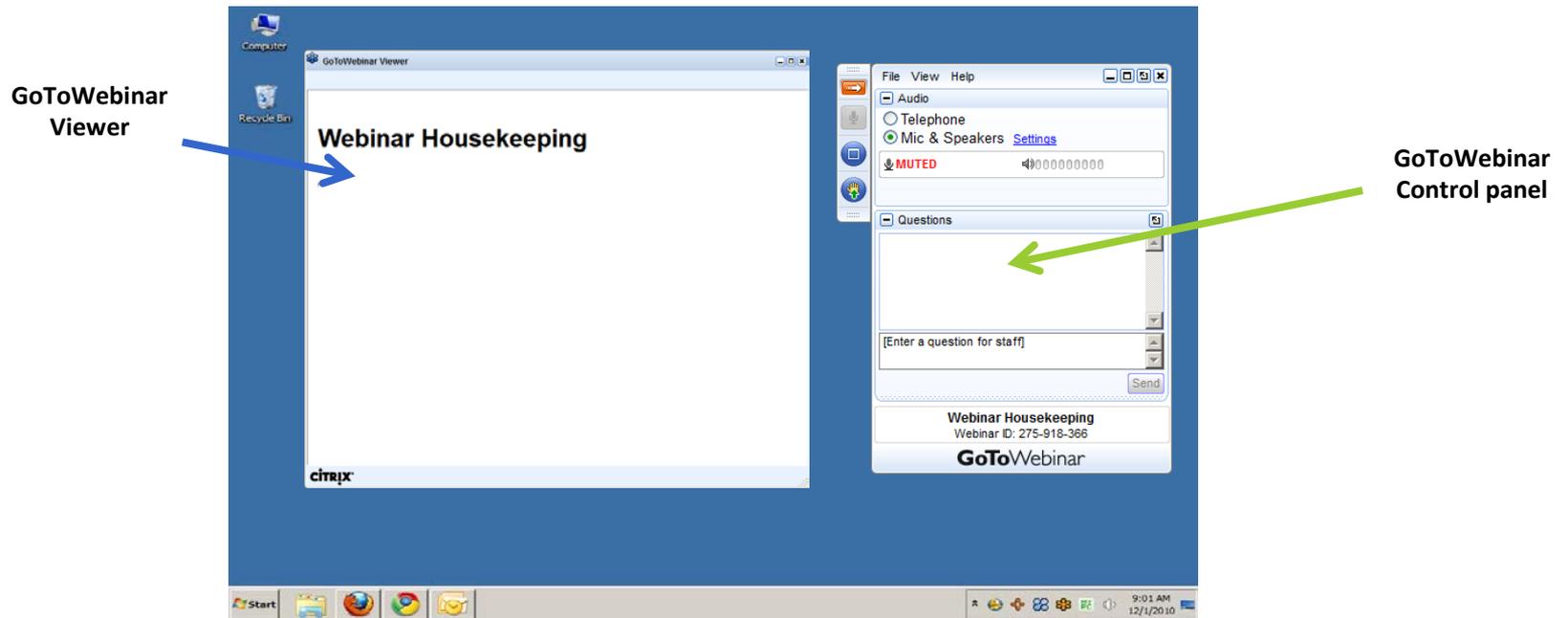
James Meerdink, **Parks & Trails New York**

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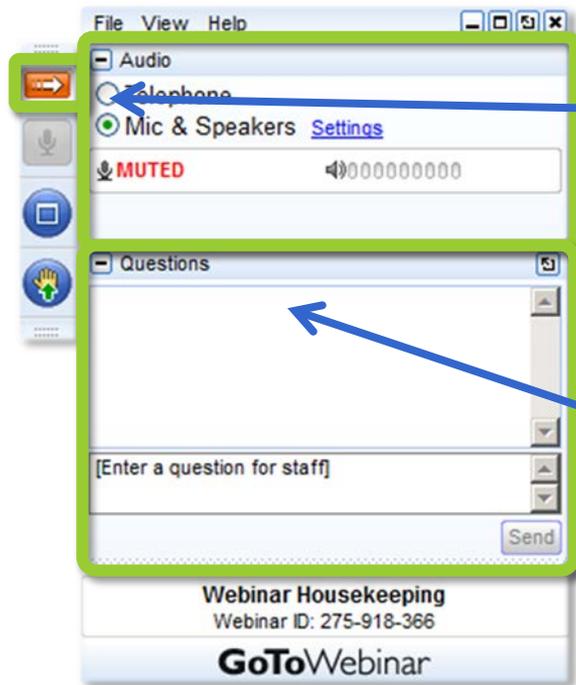
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BETTER LIVES.



How To Use GoToWebinar



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Note: Today's presentation is being recorded and will be distributed at a later date.

If you have any technical questions or problems please contact:

Rebecca Abraham
rabraham@nyam.org
212-419-3556

Agenda

Introduction to DASH-NY

- **Rebecca Abraham** - Policy Associate, New York Academy of Medicine

After School Programs and Shared-Use

- **Alli Lidie** - Deputy Director at New York Afterschool Network
- **Dana Altneu** - Assistant Director of Government Contracts at Good Shephard Services
- **Sean McCrossan** - Education Director, Northwest Buffalo Community Center

New York State Funding for Environmental Justice

- **Greg Francese** - Project Coordinator at Parks & Trails New York
- **James Meerdink** – Project Director at Parks & Trails New York



About the New York Academy Of Medicine

Priorities:

- Strengthen systems that prevent disease and promote the public's health
- Eliminate health disparities
- Support healthy aging
- Preserve and promote the heritage of Medicine and Public Health



About Designing A Strong and Healthy New York (DASH-NY)

- The Coalition:
 - A network of over 100 members from multiple sectors committed to transforming New York's communities
- Policy Center:
 - Policy analysis and research to help educate decision makers and the broader community

DASH-NY Policy Priorities -2016

- The DASH-NY Policy Priorities represent our multi-sector coalition.
- Each of our five workgroups selected relevant, actionable changes to impact chronic disease and well-being.
- Download a copy of our priorities at www.dashny.org

NYS Budget Wins

- Through the work of many organizations and support from DASH-NY coalition partners, the following items were included in the NYS 2016-2017 budget:

Food Policy Workgroup:

- Allocated \$500,000 to continue the operations of current Healthy Food and Healthy Communities projects
- Allocated \$300,000 to pilot a local farm to school procurement incentive program in Assemblywoman Addie Russell's district.

Healthy Schools and Childcare Workgroup:

- Total of \$350,000 in Farm to School grants, including state and federal funds.

Economic and Community Development Workgroup:

- Increased operating funds to upstate public transit and to non-MTA downstate public transit

Active Communities Workgroup Priorities

- Establish dedicated state funding for Complete Streets in New York State and expand the scope of current state law to include all roadway projects.
- ***Expand access to parks, trails, and outdoor recreation statewide through increased funding and the creation of statewide policies to allow shared use of school facilities.***



NEW YORK STATE
**NETWORK FOR
YOUTH SUCCESS**

formerly



Alli Lidie, Deputy Director
alli@networkforyouthsuccess.org

Mission

To strengthen the capacity and commitment of communities, programs, and professionals to increase access to high-quality programs and services beyond the traditional classroom.

Our Network

- **Nine Regional Networks + NYC networks**
- **Partnering Organizations**
- **Accredited Programs**
- **Credentialed Staff**
- **Membership - NAA State Affiliate**

Get Connected

- **Sign up** for our listservs at <http://nysan.org/join-listserv>
- **Follow** @NYSYouthSuccess
- **Visit** www.nysan.org & www.afterschoolworksny.org
soon to be www.networkforyouthsuccess.org
- **“Like”** us on Facebook
facebook.com/NetworkForYouthSuccess

School-Age Child Care Regulations

- Administered by the Office of Children and Family Services (OCFS)
 - Licensors generally contracted out to local CCR&R or DSS
- Apply to programs that:
 - Serve children 12 and under
 - Have a registration list
 - Offer more than one type of activity
 - Are not operated by a school
- Focus on health and safety regulations, including required ratios, staff qualifications and training, administering medication, and physical plant.
- Written based on child care regulations that are for child care centers for children ages 0-5.

Using School Buildings for Afterschool Programs

- When Community-Based Organizations (CBOs) in schools are cited for a physical plant violation, they do not have the authority to make updates to the building.
- CBOs encounter challenges such as:
 - Working with a janitor, principal, the school district to make changes
 - Lag-time due to competing priorities and/or lack of funds
 - Damaged relationships with administrators and teachers
- The same students are safe in the same building from 8am – 3pm each day.

Using School Buildings for Afterschool Programs

- If programs are cited in their initial inspection, they cannot open until the updates are made.
- Instead the programs can operate:
 - Can operate as a single-service program (offering only one type of activity, i.e. homework help or physical activities)
 - Result: The same kids are still in the same space at the same time doing lower-quality activities.

Bill & Regulations History

- Feedback to OCFS on SACC regulations and implementation began in 2008 with a workgroup
- New draft SACC regulations were released in 2014
- A workgroup provided comments on the draft regulations
- Updated regulations were released
- We met with OCFS and the Governor's office to discuss unaddressed issues
- In 2015, A.7750/S.5627 (Lupardo, Felder) was introduced
- New regulations went into effect June 1, 2015
- Bill passed Senate and Assembly, but was vetoed by Governor Cuomo

VETO MESSAGE - No. 286

TO THE ASSEMBLY:

I am returning herewith, without my approval, the following bill:

Assembly Bill Number 7750, entitled:

"AN ACT to amend the education law, in relation to the use of school buildings for school age child care"

NOT APPROVED

This bill would exempt school-age child care providers that operate programs located within a school building from complying with any State rules or regulations that conflict with State Education Department (SED) regulations relating to the use of the school building.

Many child care providers have raised concerns that it can be onerous to correct health and safety violations issued by the Office of Children and Family Services (OCFS) because they do not have control over the school buildings that provide physical space for their programs. For example, if OCFS issues a violation against a school-age child care provider located within a school building based on a Uniform State Fire Prevention Code violation, the child care provider is unlikely to be able to correct the issue without the assistance of the local school district. This can be a time-consuming and expensive process.

This bill would attempt to address this concern by revoking OCFS's ability to issue a fire, health, or other safety-related building usage violation to school-age child care programs located in a school building. However, this extremely broad approach would strip all such regulatory authority from OCFS without a mechanism to ensure that these safety issues would be reviewed or addressed by another regulatory body. Such a drastic remedy could lead to significant child safety and health issues. I am therefore constrained to veto this bill.

However, I fully agree that existing processes must be reviewed to balance the concerns of the school-age child care providers with the concerns of parents and caregivers that expect the State to ensure the safety of their children. Accordingly, I am directing OCFS to invite the sponsors of this legislation, SED, school-age child care providers, and other stakeholders to a roundtable to discuss this issue, and then to issue recommendations on how to best achieve this balance.

The bill is disapproved.

(signed) ANDREW M. CUOMO

This Year

- OCFS held the roundtable on May 25th to discuss the issue
 - Presented potential solutions for stakeholder feedback
- Pursuing an administrative solution working with OCFS and SED
- Working towards a new bill draft
- Potential to push a bill at the end of this session or next year

Next Steps

Sign up to get involved!

Complete this short survey to sign up:

<https://www.surveymonkey.com/r/SACCwebinar>

Ways to get involved:

1. Sign up for email list
2. Provide a letter of support
3. Share your SACC in schools stories

Good Shepherd Services

Dana Altneu
Assistant Director of Government Contracts
May 26, 2016



Mission

Good Shepherd Services goes where children, youth, and families face the greatest challenges and builds on their strengths to help them gain skills for success. We provide quality, effective services that deepen connections between family members, within schools, and among neighbors. We work closely with community leaders to advocate, both locally and nationally, on behalf of our participants to make New York City a better place to live and work.

Good Shepherd Services leads in the development of innovative programs that make a difference in the lives of children, youth and families today.

Afterschool Programs

- Operate Elementary, Middle and High School After School programming
- 21 School-Age Child Care (SACC) Licenses at multiple sites across Bronx and Brooklyn, 17 of which are located in NYC Department of Education (DOE) buildings

NYSED and OCFS Regulations

- **NYSED:** During the school day DOE schools are subject to NYSED building regulations
- **OCFS:** Afterschool programs are subject to OCFS regulations during afterschool programming
- School day and afterschool programming often occur in the same space within a school
- NYSED and OCFS are duplicative and cause unnecessary burden on afterschool programs

Examples of Regulations:

- **Posters:** School day staff are encouraged to hang posters and information on classroom walls, while those same posters are regarded as a fire hazard in afterschool programs
- **Plumbing codes:** when it comes to the appropriate temperature for the hot water in a school bathroom sink, OCFS and NYSED regulations directly contradict each other.

Issues with Duplicative Regulations:

- After-school staff members spend many hours negotiating between school staff, district staff, OCFS and local inspectors to wade through unnecessary red tape.
- Afterschool programs receive ongoing violations from OCFS due to duplicative regulations. Responding to these violations take additional time and is a burden on staff.
- Parents go online and see scary warnings about their children's programs due to duplicative regulations.

Benefits of a Single Set of Building Regulations

- Duplicative NYSED and OCFS regulations would no longer exist.
- OCFS would not be asked to change in any way, shape or form their regulations tailored to protecting children in other aspects of the after-school program, such as staffing ratios, nutrition, activities or background checks.
- There would be no changes to the physical requirements for after-school programs outside a school building.
- **End Result: after-school and administrative staff would spend less time trying to adhere to duplicative regulations and more time focused on after-school enrichment for our participants and their families.**

Northwest Buffalo Community Center

Sean McCrossan
Education Director

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Challenges of SACC

- Interference with the school-day classroom
- Staff requirements:
 - Increased training and hours
 - Background checks for existing teachers



Building Requirements

- Fixing building issues are completely out of the power of afterschool personnel
- Citations from SACC may not be easily remedied
- May disrupt vital school relationships



Re-Inspection

- Every item in the school such as the Certificate of Occupancy, fire extinguishers, kitchen areas etc., have been inspected and have passed requirements for the building to be in proper compliance for the regular school day.
- For SACC requirements, these must be re-inspected

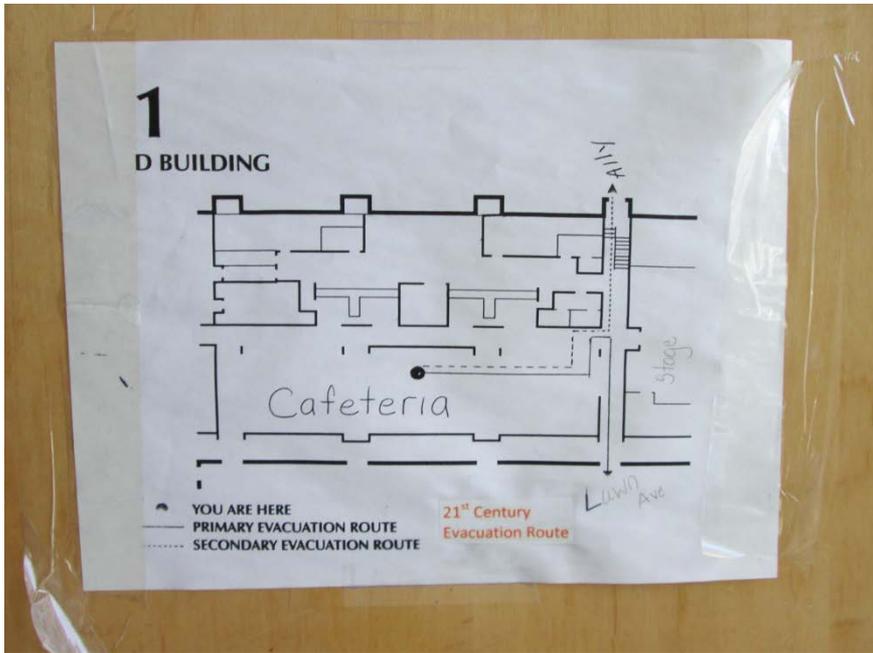


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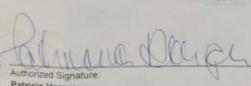
New York State Office of Children and Family Services
School-Age Child Care Registration

This registration certifies that
Northwest Buffalo Community Center, Inc.
may provide child care located at
Grabarz School of Excellence 225 Lawn Ave -- Buffalo, NY 14207 -- (716) 876-8108
Director - Grace A. Lattanzio
in the following capacity (effective 01/07/2016)
300 School-Aged Children

This program must be in compliance with the regulations of this Office and all other applicable laws and regulations.
Registration Effective 04/01/2015 -- Registration Expires 03/31/2019

This registration must be posted or displayed conspicuously. It is the property of the New York State Office of Children and Family Services and must be returned when the registration expires or is revoked.

Registration ID#
00207732SACC


 Authorized Signature:
Patricia Harper

Parents/guardians are welcome to contact the New York State Office of Children and Family Services, Division of Child Care Services, at (716) 847-3828 or (800) 732-5207 with any concerns or questions about child day care.

COMPLIANCE HISTORY
As of April 14, 2016
THIS DOCUMENT MUST BE POSTED

The New York State Office of Children and Family Services (OCFS) requires that providers post a copy of their most recent compliance history in a conspicuous location. Complete inspection results are also posted on the OCFS website: <http://ocfs.state.ny.us/childcare>

Program Information:
 Program Name: Northwest Buffalo Community Center, Inc. Program Status: Open
 License/Registration ID: 00207732-School-Age Child Care Site Address: 225 Lawn Ave, Grabarz School of Excellence, Buffalo, NY, 14207
 Director: Grace A. Lattanzio

Questions about compliance history may be addressed by contacting:
 Office: Child Care Coalition of Niagara Frontier, Inc.
 Phone: (716) 877-6666

Inspection History (Inspections in the past 24 months)		
Date	Inspection ID	Inspection Results
11/12/2014	2014-1-1885-021337	No violations cit.
1/7/2016	2016-1-1885-006968	Violations Found
7/23/2011	2011-1-1885-016478	No violations cit.
8/18/2011	2011-1-1885-013994	No violations cit.
8/18/2011	2011-1-1885-012099	No violations cit.
11/17/2014	2014-1-1885-021337	No violations cit.

Compliance History (Violations in the past 24 months)			
Date	Regulation	Brief Description	Compliance Status
1/7/2016	413.9-a	The Office shall perform a criminal history record check regarding any center, employee, contractor or volunteer of a child day care center, (and all day care center, school-age child care program, group family day care home, or family day care home, as defined in Part 413.2, and any paraprofessional employee (a cover teaching on the premises of a group family day care home's facility), day care home which is to be licensed or registered.	Corrected

School #79

Agency Contact Information
 Northwest Buffalo Community Center
 155 Lawn Avenue, Buffalo, N.Y. 14207

Grace Lattanzio Coordinator.....716-876-8108 ext 31/cell 361-5918

Sean McCrossan 21st CCLC Program Director.....716-876-8108 ext 18

Lawrence Perrick Jr. Executive Director.....716-876-8108 ext 12

Patricia Kowalewski Director of Finance.....716-876-8101 ext 11

Susan Boyd Administrative Assistant.....716-876-8108 ext 10

21st Century Afterschool Program at School #79

School #79

EMERGENCY CONTACT INFORMATION
 Northwest Buffalo Community Center
 155 Lawn Avenue, Buffalo, N.Y. 14207

In Case of Emergency:
 Police/Fire - Emergency Response for Erie County.....911
 Gas Emergency.....1-800-444-3130
 Poison Control Center of WNY.....716-878-7654
 Crisis Services.....716-834-3131

Program Contact Information:
 Grace Lattanzio Program Director (cell).....716-361-5918
 Sean McCrossan 21stCCLC Program Director (cell).....716-510-5155
 Carlo Murphy OCFS Licenser/Liaison.....716-877-6666

Please do not remove

Next Steps

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<https://www.surveymonkey.com/r/SACCwebinar>

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NYS Environmental Justice

Greg Francese, Parks & Trails New York
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About PTNY

Parks & Trails New York is the state's leading advocate for parks and trails, working since 1985 to expand, protect and promote a network of parks, trails and open spaces for use and enjoyment by all



The Environmental Protection Fund (EPF)

State-level dedicated source of funding for:

- Open space and farmland conservation
- Water quality protection and improvements
- Sustainable waterfront revitalization
- Community health programs
- Zoos and botanical gardens
- Outdoor recreation access programs
- Environmental justice programs

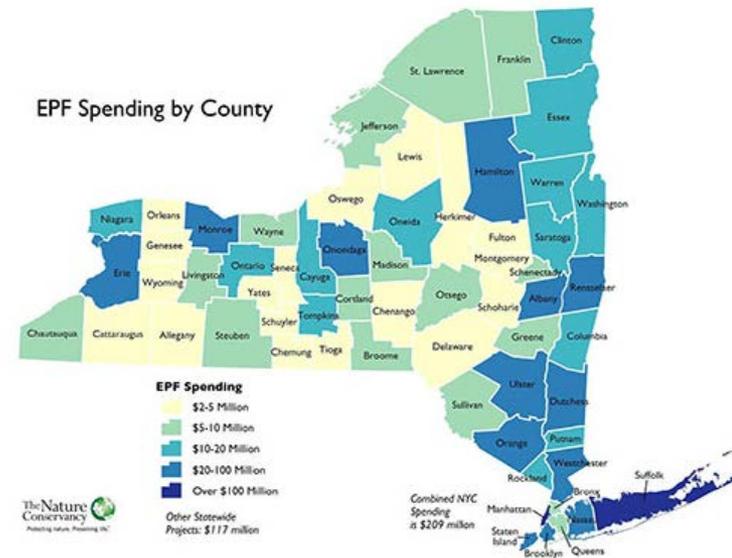


Higley Flow State Park

The Environmental Protection Fund (EPF)

- Majority of funding for EPF comes from Real Estate Transfer Tax (RETT)
- Since 1993, EPF has funded projects in every county of New York State
- Over the past two decades, more than \$3 billion has been appropriated for EPF, including a **historic \$300 million for FY 2016-17***

**increase of more than \$123M over previous year*

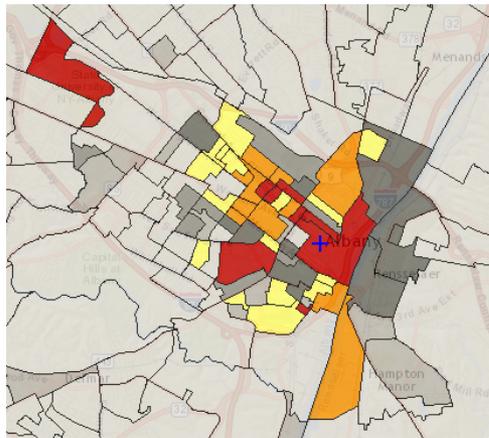


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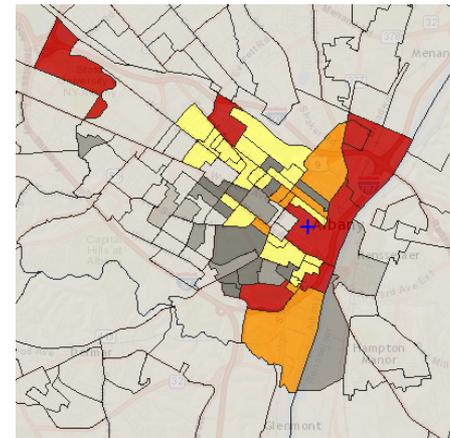
Environmental Justice

The fair treatment and meaningful involvement of all people regardless of race, color, national origin, or income, with respect to the development, implementation, and enforcement of environmental laws, regulations, and policies.

Source: [United States Environmental Protection Agency](https://www.epa.gov/ejscreen)



Data source: [US EPA EJScreen](https://www.epa.gov/ejscreen)



Data source: [US EPA EJScreen](https://www.epa.gov/ejscreen)

Environmental Justice in EPF

- FY2016-7 EPF allocation includes \$7 million for Environmental Justice-related programming for the first time
- Doubles New York State's previous commitment to EJ



Environmental Justice in EPF

- Provides direct funding for improved air quality monitoring, citizen science, ***outdoor recreational access*** and education and outreach efforts designed to improve the environmental and public health of disproportionately impacted communities.
- Funds Connect Kids: Transportation Grant Program



Connect Kids to Parks Program

- All NY State Parks will accept the National Park Service's Every-Kid-in-a-Park pass for 4th graders
- Vehicle entry fee AND/OR historic site tour fees for 4th grader and up to 3 others in car



Grafton Lakes State Park



More information at
<http://nysparks.com/environment/connect-kids.aspx>



Rules & Guidelines

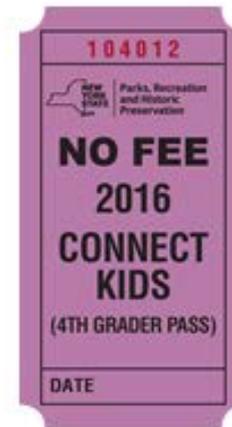
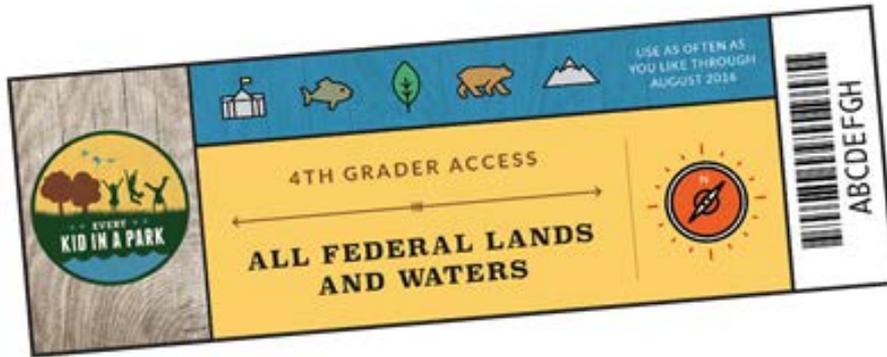
- 4th graders only, for 2016 operating season
- No transferring passes; no refunds if pass not presented
- No e-version



Saratoga Spa State Park

How to apply

- 4th Graders can go to <https://www.everykidinapark.gov> to obtain and print their passes



Connect Kids: Transportation Grant Program

- Opens July 1, 2016
- Provides reimbursement grants to public schools for visits to a New York State park, nature center or historic site, or a DEC Environmental Education Center
- Available to classrooms in Title 1 schools across the state
- Each classroom eligible for one transportation grant per academic year
- Grants are available on a first come, first served basis and will reimburse bus costs, tolls, the fee for the bus to enter into the park or historic site
- Program fees up to \$750 per classroom

See you at a State Park!

Greg Francese, gfrancese@ptny.org,
(518) 434-1583

James Meerdink, jmeerdink@ptny.org,
(518) 434-1583



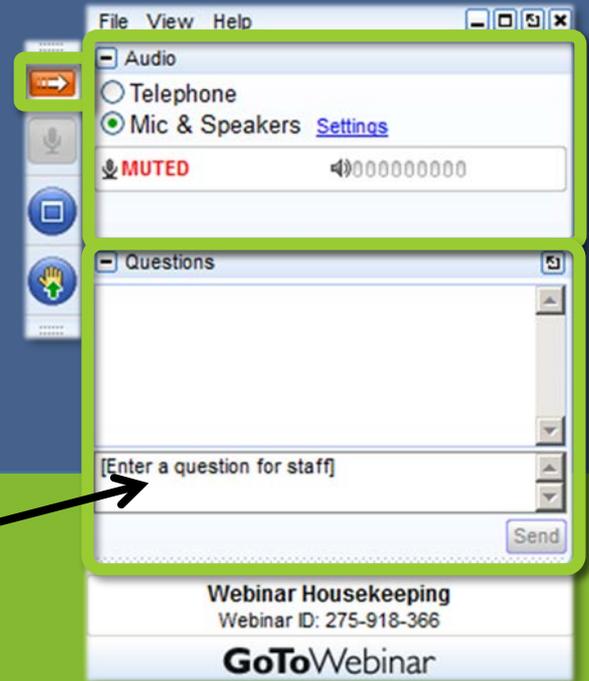
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Questions?



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